

Stephanie Baier

Highly motivated, professional educator with nearly 10 years experience seeks to transition out of the classroom and into a new role within an esteemed, service-oriented organization. With an array of transferable skills and a passion for helping others, this candidate aspires to fulfill a company's mission that aligns with her core values.

Tappan, NY 10983

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Key Skills:

- Strong organization and time-management
- Excellent written and verbal communication
- Ability to work independently and collaboratively as part of a team
- Detail-oriented and the ability to handle multiple tasks simultaneously
- Meticulous record-keeping
- Project planning and content creation
- Research and analysis
- Ability to learn and utilize a variety of technological platforms to complete tasks

Authorized to work in the US for any employer

Work Experience

Self-Contained Special Education Teacher (Grades 2-3)

The Clear View School - Briarcliff Manor, NY

September 2023 to Present

- Collect and analyze performance data on student progress toward IEP goals
- Design a comprehensive academic program for students with mental illness that meets their individual needs and caters to their unique learning styles
- Communicate and collaborate with therapeutic treatment team members to address students' behavioral and mental health concerns

Self-Contained Special Education Teacher (Grades 5-6, Leave Replacement)

Mount Pleasant Cottage School UFSD - Pleasantville, NY

August 2022 to June 2023

- Design multi-sensory, differentiated curriculum and instructional content for students with developmental disabilities
- Implement proactive behavior modification and positive reinforcement strategies to reduce behavioral incidents and increase compliance with classroom and social norms
- Lead weekly classroom Restorative Justice circles in accordance with school wide PBIS program
- Supervise and support five 1:1/classroom aides to ensure student progress and safety

Self-Contained Special Education Teacher (Grades 5-6)

MOUNT VERNON CITY SCHOOL DISTRICT - Mount Vernon, NY

October 2021 to April 2022

- Adapt and modify grade-level curriculum to increase access for students with specific learning disabilities
- Develop multi-sensory, specially-designed instruction to meet student needs and IEP requirements
- Collect and analyze performance data to monitor student progress and inform instruction
- Regularly communicate with families, related service providers, and clinical support team

Summer Elementary Special Education Teacher (Grades 4-6)

Mount Pleasant Cottage School UFSD - Pleasantville, NY

July 2021 to August 2021

- Provide targeted instruction in ELA, Math, and Social-Emotional Learning
- Adapt and differentiate daily lessons and learning tasks according to students' individual learning needs and IEP goals
- Model, prompt, and reinforce appropriate social, verbal, and behavioral skills
- Monitor and manage student behaviors; record and report behavioral incidents as they occur
- Collaborate with colleagues and specialists to address issues swiftly and effectively

Full Year Leave Replacement for 100% Remote Class (Grade 3)

Dobbs Ferry School District - Dobbs Ferry, NY

September 2020 to June 2021

- Foster an inclusive, inviting, and stimulating virtual classroom environment
- Create and digitize differentiated daily lessons, student assignments, and other instructional content
- Administer assessments and analyze data to determine students' progress, areas of continuing need, and best practices for addressing these needs
- Collaborate with grade-level team during weekly common planning meetings
- Participate in CSE meetings, faculty meetings, and meetings with specialists and curriculum coordinators
- Regularly communicate with families via email, phone calls, and virtual conferences

Special Educational Aide (Grade 1)

Scarsdale Public Schools - Scarsdale, NY

October 2016 to June 2019

- Co-plan and co-teach with head teacher for most lessons
- Create original multi-media, multi-sensory phonics activities/games
- Research and implement supplementary material to reinforce instruction and draw interdisciplinary connections
- Prepare, score, and record data from assessments, homework and classwork
- Collaboratively analyze assessment data to determine students' progress, areas of continuing need, and brainstorm possible solutions & ways to best implement them
- Seek head teacher's feedback and suggestions to apply in subsequent instruction

Art Director & Lead Art Instructor (Grades 3-8)

Scarsdale R - Scarsdale, NY

July 2017 to August 2017

- Plan a 6-week summer art program for 400 campers, with all projects connecting to a single weekly theme
- Differentiate instruction re: age, gender, development, ability, interests, group dynamics & special needs
- Create all sample pieces and lesson plans

- Delegate preparation & instructional responsibilities to supporting art staff
- Lead daily team lunch meetings for feedback, ideas, and suggestions
- Conceptually & physically design a camp-wide culminating art show

Education

Master's in Childhood & Special Education, Grades 1-6

Manhattanville College - Purchase, NY

August 2015 to May 2018

Bachelor's in Media Studies; Minors in Writing & Marketing Communications

Emerson College - Boston, MA

September 2007 to May 2011

Skills

- Special Education
- Behavior Management
- Case Management
- Curriculum Development
- Learning Technology
- Google Suite
- Experience working with students
- Curriculum development
- Content Creation
- Digitization
- Analysis skills
- Project planning

Certifications and Licenses

NYS Students with Disabilities Certification for grades 1-6

NYS Childhood Education for grades 1-6